

DCPS Pacing Guide 2015-2016



Grade 12 Quarter Four

Notes:

1. Each quarter in this Pacing Guide has been designed for the ABC day rotating schedule with approximately 30 days of instruction per quarter.
2. Text: Holt McDougal Literature, Grade 12. Orlando, FL: Houghton Mifflin Harcourt Publishing Company, 2012.
3. Use the *6 Traits of Writing* rubric to score summative writing assignments. Students should have access to rubric prior to writing.
4. Three assessments will be provided by DCPS during each quarter: Diagnostic Assessment, Mid-Point Assessment, and Summative Assessment.
5. Diagnostic assessments should not be included in PowerSchool but should appear in Performance Matters.
6. All formative and summative assignments listed in the Assessment column must appear in PowerSchool.
7. Mid-Point Assessment and Summative Assessment must appear in both PowerSchool and Performance Matters.
8. Lesson ideas are included on the Pacing Guide. Try something new.
9. Please include the following statement in your syllabus: All students have been assigned textbooks and have access to an online textbook for reading assignments outside the classroom. Parents and students should expect daily homework assignments that include reading and/or writing.

Quarter Four: New Ideas, New Voices: Modern and Contemporary Literature 1901-present

Titles and Pages	MCCRS	SWBAT	Lesson Ideas	Assessments
Quarter Four Pre-Diagnostic Assessment —RL1, RL2, RL3, RL9, W.2a, W.2e, W6, W7, W8, W9				
Diagnostic Writing Task —Analysis of an argument Measures all writing claims and RI1-7				
Entire Novel or key selections to address RL MCCRS Orwell's <i>1984</i> (Part One)	RL1 RL2 RL3 RL4 RL5 RL6 RL7 RL10	Connect the world of <i>1984</i> to current events. Argue for or against Winston's modernity using evidence from the text and from a news article.	<p>1984 Plot Chart Organizer, 1984 Study Guide, 1984 Lesson Plan, 1984 Literature Circles, EIV 1984 Novel Journal 1</p> <p>1984 Lesson Plans and Resources http://www.webenglishteacher.com/1984-lesson-plans.html</p> <p>How much fact in fiction? Discovery Education Unit http://www.discoveryeducation.com/teachers/free-lesson-plans/1984-how-much-fact-in-fiction.cfm</p> <p>Dystopian Characteristics http://www.readwritethink.org/classroom-resources/lesson-plans/decoding-dystopian-characteristics-macintosh-933.html Reading Response—article on Hitler's Youth and Chapter 2 of 1984 (connection between INGSOC and NSA)</p>	<p>Formative: Plot chart organizer Teacher created assessments to address MCCRS</p> <p>Summative: Novel journal Teacher created assessments to address MCCRS</p>

Orwell's <i>1984</i> (Part Two)	RL3 RL4 RL10 W1	<p>Explain the significance of Winston's job at the Ministry of Truth.</p> <p>Argue whether the effects of Winston's job are possible or exists today.</p>	<p>EIV 1984 Novel Journal 2, Newspeak—article about Birmingham Riots—see lesson plan above (analyze diction to control thought)</p> <p>Updating Orwell's 1984 http://learning.blogs.nytimes.com/2010/10/21/big-brother-vs-little-brother-updating-orwells-1984/?_r=0</p>	<p>Formative: Plot chart organizer Teacher created assessments to address MCCRS</p> <p>Summative: Novel journal Teacher created assessments to address MCCRS</p>
Orwell's <i>1984</i> (Ending)	RL1 W2 W4	<p>Research a living or historical dictator. Synthesize research with analysis of text.</p> <p>Compose a well-organized essay addressing points of research and literary analysis.</p>	<p>EIV 1984 Novel Journal 3, Research Dictator Essay—see lesson plan above</p>	<p>Formative: Plot chart organizer Teacher created assessments to address MCCRS</p> <p>Summative: Novel journal Research essay Teacher created assessments to address MCCRS</p>
Quarter Four Mid-Point Assessment (<i>1984</i>)—RL2, RL3, RL4, RL6				
Titles and Pages	MCCRS	SWBAT	Lesson Ideas	Assessments
<p>Research Strategies Workshop: Developing Research Focus Note Taking and Plagiarism Becoming a Critical Researcher pp.1404-1419</p>	RI7 W6 W7 W8	<p>Identify relevant and credible sources.</p> <p>Make source lists and take notes.</p> <p>Prepare an annotated bibliography.</p>	<p>Use text and online resources pp.1404-1419</p>	<p>Formative: All assignments are formative</p>

<p>Writing Workshop: Research Paper pp.1420-1439</p> <p>OR</p> <p>Debate Topic: To be determined</p>	<p>W2 W4 W5 W6 W7 W8 W9 L2</p>	<p>Synthesize multiple sources.</p> <p>Organize and draft a research paper.</p> <p>Take part in a debate.</p> <p>Organize, write, and give an affirmative or negative speech.</p>	<p>Use text and online resources pp.1420-1439</p> <p>Scaffolding Methods http://www.readwritethink.org/classroom-resources/lesson-plans/scaffolding-methods-research-paper-1155.html</p> <p>Son of Citation MLA http://www.citationmachine.net/mla/cite-a-book Research mini-lessons, Scaffolded methods, MLA review, Avoiding plagiarism, Transition words, Social media citation guide, Research Paper Organizer</p> <p>For Debate: Web-Based Resources: National Speech and Debate Association; National Catholic Forensic League; Urban League Debate; Debates in the Classroom (Education World); Strategies That Work (Education World); Teaching Background: Debate; Teacher's Guide to Introducing Debate in the Classroom; Debate@WebEnglishTeacher; How to Get Your Whole Class Debating (The Guardian Newspaper); How to Bring Debating Activities into the Classroom (The Guardian Newspaper); Simplified Debate Format for the Classroom</p>	<p>Summative: Completed research paper Completed affirmative/negative speeches Debate performance</p>
--	--	---	--	--

			<p>You may elect to have students take notes on pp. 1420-1439 using the Cornell note-taking system: Cornell Notes Template; Cornell Note-taking Tips for Students Cornell Notes Rubric; All About Cornell Notes; Cornell Notes with Graph Paper; Interactive Cornell Notes</p> <p>Text-Based Resources: Student Copy Masters from my.hrw.com for Unit 12, Research Strategies Workshop</p>	
Technology Workshop: Creating a Website pp. 1440-1441	W6 SL2 S15	Use technology to create a website.	Use text and online resources pp.1440-1441 Online extra--Mediascope	Completed Website
Quarter Four Post-Diagnostic Assessment — RL1, RL2, RL3, RL9, W.2a. W.2e, W6, W7, W8, W9				

****Please Note: If time remains novels adopted by the DCPS may be used in addition to material not covered in the Pacing Guide. Please consult your literacy coach.****