

Carmell
Notes



Objective:

To understand how to use
Cornell Notes.



The Hidden Curriculum

Quickwrite Questions:

- How you ever been taught how to take notes?
- How do you think notes can help you?



Why take notes?

- **Cornell note taking stimulates critical thinking skills.**
- **Note taking helps you remember what is said in class.**
- **A good set of notes can help you work on assignments and prepare for tests outside of the classroom.**



Why take notes?

- Good notes allow you and your peers to help each other **problem solve**.
- Good Notes help you **organize and process data** and information.
- Helps you **recall** by getting you to process your notes 3 times.
- ***Writing is a great tool for learning!***



History of Cornell Notes

- Developed in 1949 at Cornell University by Walter Pauk.
- Used as part of the AVID curriculum since 1980.
- Meant to be easily used as a **test study guide**.
- Adopted by most major **law schools** as the preferred note taking method.



First & Last Name
Class Title
Period
Date

Topic

Questions,
Subtitles,
Headings,
Vocabulary,
Drawings,
Diagrams
Etc.

Class Notes

2 1/2"

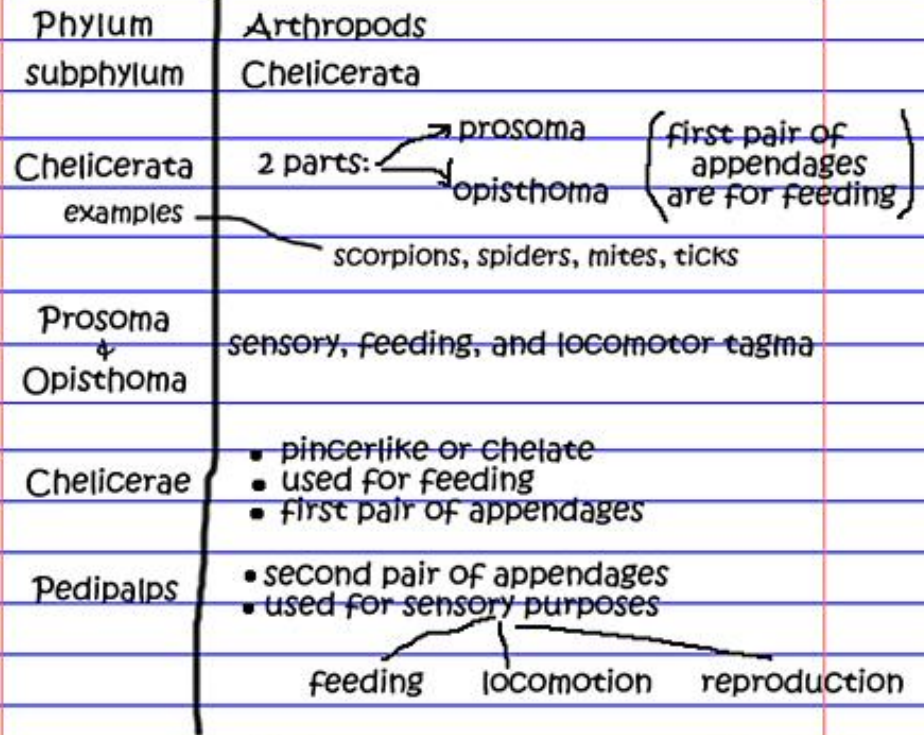
3 to 4 sentence summary across
the bottom of the **last page** of the
day's notes



Cornell Notes Sample

John Q. Student
Biology 101
April 1, 2000

Anthropods



Phylum arthropods is made up of subphylum chelicerata. Subphylum chelicerata is characterized by two parts called prosoma and opisthoma. The prosoma and cephalothorax are sensory, feeding, and locomotor tagma. The chelicerae is the first appendage and refers to the pincerlike. The pedipalps are the 2nd pair of appendages, and they are used for sensory purposes: feeding, locomotion, and reproduction.

What goes where?

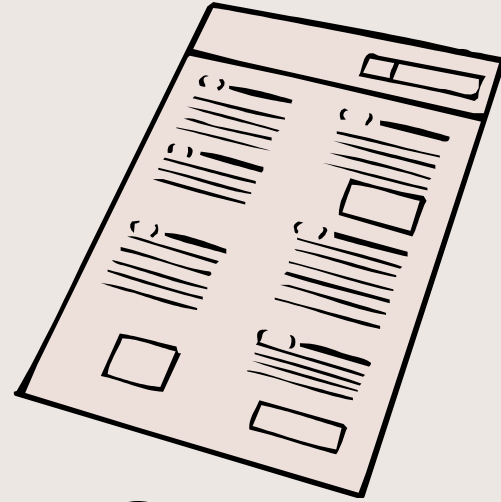
Questions, subtitles, etc. go here, in the left hand column. Remember, we want higher level critical thinking questions.

Don't forget the **heading:** 
Name, Class, Period, Date, Topic

Notes go here, in the large right hand column.

A 3 to 4 sentence **summary** down there on the bottom of the last page of notes. Written **after** questions are finished. 

Handouts



**Student
Samples**



Tips for Studying with Cornell Notes

- **Cover the right side** of your notes; review and answer study questions from the left using the right side as an answer key
- **Quiz yourself out loud**
- **Cover the right side with blank paper; write out answers** to the left column study questions



Objective:

To understand how to use
Cornell Notes in the classroom.

