



Text Dependent Questions For

I Stand Here Ironing

Section 1

1. Write a two or three sentence summary of this section of the text.
2. What words would you use to describe the narrator? Support your answer with information from the text.
3. What words would you use to describe Emily? Support your answer with information from the text.
4. Use the information in this section of the text to make an inference about who the mother/narrator is talking to.
5. How has the author structured time in this section of the text? Support your answer with information from the text.
6. What is the mother's perspective of Emily? How do you know this?

Section 2

7. Write a two or three sentence summary of this section of the text.
8. Describe the two views of Emily in this section. What could have caused the changes in her personality and behavior? Support your ideas using logic and reason as well as text support.
9. How does the author use flashback in this section to give the reader more information about Emily's life? Why might it be important for the reader to know this information? Use logic as well as text to support your answer.
10. What lesson about life is the author trying to teach in this portion of the text? Use text support to explain your answer.

Section 3

11. Read and write independently to create a two or three sentence summary.
12. Why would it appear to the old neighbor man that the narrator should have smiled more at Emily? Use the text to support your answer.
13. Why did they want to send Emily to the convalescent home? And who are they anyway? Support your answer with evidence from the text.
14. How does the author use time to further develop the characters. Support your answer with text evidence.
15. How does the author further develop the theme in this section of the text? Use text evidence to support what you have to say.

Section 4

16. Write a two or three sentence summary of this section of the text.
17. What kind of place is the convalescent home? Was this a good place to send Emily and other children? Does Emily thrive while she is there? Should society continue to send children to places like this? Support your answer with evidence from the text.
18. What lessons for the narrator and for society are found in this section of the text? Use text evidence for support.

Section 5

19. Write a two or three sentence summary of this section.
20. How would you describe Emily's life during this period which covers her years in elementary and middle school? Support your answer with information from the text.
21. Why does Emily say "They don't like you to love anybody here"?
22. How does the author use events from Emily's and the narrator's lives to give meaning to the theme? Be sure to use the text to support your answer.

Section 6

23. Work independently to write a two or three sentence summary for this final portion of the text.
24. Evaluate the narrator's actions and thoughts as a mother. Was she a good one? A bad one? Or someone in between? Support your evaluation with evidence from this section and the rest of the story.
25. What has the theme of this story shown you about raising children? What will you do differently with your own children because of this story? Use text support in your response.